

ÉCOLE DUNRAE GARDENS SCHOOL

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Kindergarten	STANDARDS & PROC	CEDURES 2024-2025		
Progress Report	Issued on: October 15, 2024	The Progress Report contains comments from the teacher detailing the student's learning and behaviour		
Term 1 Report	Issued on: November 18, 2024	The Report card will be issued on November 15 th . It will cover the period from August 29 th to November 8 th Parent-Teacher Interviews (by appointment) November 21, 2024		
Term 2 Report	Issued on: February 17, 2025	The Report card will be issued on February 21st. It will cover the period from November 11th to February 14th. Parent-Teacher Interviews (by invitation only) February 27, 2025		
Term 3 Report	Issued on: June 20, 2025	The Report card will be issued at the end of the school year. It will cover the period from February 17 th to the end of the school year		
Means of Communication with Parents	 Notes written in the Agenda/pocket folder (pochette) Hand-written notes, Phone-calls, Emails Parent-Teacher Interviews (arranged by school on specific date or between parent and teacher upon request) 			

As per the Quebec Educational Act published by the Ministère de l'éducation de Quebec, this document is prepared before the first communication (Orientation night). If any amendments are necessary, a revised document will be published

Kindergarten -- List of competencies to be evaluated by term

The following means for evaluation are subject to change based on the teacher's professional judgment

	M	Martine Faustin (room 14), Laura Chabannel (room 11) Daniela Padulo (room 10) and Vanessa Magi (Room 13)					
Competencies Targeted	Kindergarten		en	Evaluation Methods			
	Term 1	Term 2	Term 3				
Physical and Motor Development: Increases physical and motor development		✓	✓				
Emotional Development : Builds self- awareness	>		✓				
Social Development : Maintains harmonious relationships with others.	>		✓	Observation Small group assessment/ one-on-one assessment Portfolio			
Language Development : Communicates using oral and written language.		✓	✓	Oral evaluation			
Cognitive Development:		,	,				

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